



ISSN: 0975-766X
CODEN: IJPTFI
Research Article

Available Online through
www.ijptonline.com

EFFECTIVENESS OF PROGRESSIVE RESISTANCE TRAINING IN SPASTIC DIPLEGICS

Deepak Rovinson, D.Malarvizhi, V.P.R. Siva Kumar
SRM College of Physiotherapy, SRM University, Chennai.
Email:malarvizhi.d@ktr.srmuniv.ac.in

Received on: 10-02-2017

Accepted on: 22-03-2017

Abstract:

Spastic diplegia is the most common form of cerebral palsy and it is characterized by greater involvement in the lower extremities than in the upper extremities. The objective of this study was to find out the effectiveness of Progressive Resistance Training in children with spastic diplegics in improving self selected gait velocity and gross motor function.

Methodology:

The Study design was Experimental design. 18 diplegic cerebral palsy subjects in the age group of 5 to 12 years were studied for period of 5 weeks. They were divided into 2 groups, Group A and Group B. Gross Motor Function Measurement and Timed 10-Meter Walk Test were used as the outcome measures.

Results:

There was significant difference of progressive resistance training in children with spastic diplegics in improving self selected gait velocity and gross motor function ($P < 0.005$). The mean and S.D value of Group A was 92.21, 6.7 (GMFM). The mean and S.D value of Ten Meter Walk Test of Group was .9 and .3 (TMWT).

CONCLUSION: This study concluded that free-weight progressive resistance training can be viewed as an accessible, practical and safe method to increase GMFM and positively alter walking ability in spastic diplegics.

Key words: spastic diplegics, progressive resistance training, GMFM, TMWT.

Introduction

“Cerebral Palsy (CP) is a group of conditions characterized by motor dysfunction due to non-progressive brain damage early in life”, affecting approximately 1- 2 per 100 live births (1). The topographical classification frequently used are as follows, quadriplegia, diplegia, paraplegia, triplegia, monoplegia (2). Strength training has been regarded as controversial and inappropriate, due to concerns that it would increase abnormal muscle tone and movement

abnormalities (3). Nevertheless, some studies have shown that strength gains can be achieved in children with cerebral palsy, without adverse effects(4). Because of impairments such as weakness, spasticity, and in coordination, many people with cerebral palsy have difficulty with activities such as propelling their wheelchairs, walking independently, negotiating steps, and running or navigating safely over uneven terrain(5). Spastic diplegia is the most common form of cerebral palsy and it is characterized by greater involvement in the lower extremities than in the upper extremities. The imbalance of muscle strength and tone causes muscle weakness and atrophy overtime, as well as soft tissue contracture and eventual joint deformity(6). Strength training is a very popular form of training among both adults with and without disabilities but until recently it has not been recommended for individuals with cerebral palsy. Our clinical experience is that adults with cerebral palsy often ask for training that is effective and also easily available in society.

Mc Cubbin and S has by has done a randomized controlled trial described a significant increase in movement speed and muscle torque in the resistance trained group with no adverse effects(7). Many systematic review has been published that examined the effects of strengthening in this population . Other authors reported that gains in strength could be achieved with resistance training of lower limb musculature for cerebral palsy without adverse effects on movement or spasticity(8).

A recent review has shown that low muscle strength, and not spasticity, causes the greatest limitations in motor function in children with cerebral palsy, and this has shifted the focus from spasticity management towards strength training for these children(9).

This study aimed to investigate the effects of progressive resistance training in lower limb muscles including hip flexors, extensors, abductors, knee flexors, extensors and an kledorsiflexors and plantar flexors regard with functional outcomes in spasticdiplegiccerebral palsy.

The objective of this study was to find out the effectiveness of Progressive Resistance Training in children with spastic diplegicsin improving self selected gait velocity and gross motor function. The importance of this study is to increase functional activity and improve walking pattern in spastic diplegics cerebral palsy by giving progressive resisted exercises in lower limb musculature in diplegics.

Methodology

The Study design was Experimental design and simple random sampling method was used. Instructional Ethical Committee approval obtained from our institution. Informed consent was obtained from parents.18 diplegic cerebral

palsy subjects in the age group of 5 to 12 years were studied for period of 5 weeks in Maithree special school, Tambaram Chennai & K K, Nagar Chennai (Tamil Nadu). Gross Motor Function Measurement was used as the outcome measure. The GMFM is a standardized observational instrument designed and validated to measure change in gross motor function over time in children with cerebral palsy. The scoring key was meant to be a general guideline.

However, most of the items have specific descriptors for each score. It is imperative that the guidelines contained in the manual be used for scoring each item(10-12). The standing (D) and walking, running and jumping (E) goal areas of the Gross Motor Function was measured by asking the patients to complete the goals.

Timed 10-Meter Walk Test: children made to walk on plane surface in comfortable speed with or without walking assistance devices and the time is measured for the intermediate 6- meters to allow for acceleration and deceleration(13,14).

Surgical or orthopedic procedure during or up to six months prior to the study, Medication changes that could affect muscle strength or tone and children those who are under anti epileptic therapy, Any cardiac or respiratory conditions that may be affected by exercise, Deformities in lower limb, Moderate and severe mentally retardation were excluded from study.

25 children with spastic diplegics were taken, then by randomization only 18 were selected for this study, after they met up all the inclusion criteria and was divided into two groups after filling up the consent form by the parents or care givers. Group A– Experimental group of 9 subjects. Group B– Control group of 9 subjects. Both the groups received conventional physiotherapy. Along with this, Group A received Progressive Resistance Training. Pre test score was taken before the study and post test score was taken after 5 weeks of the study. The outcome measures were Gross Motor Function Measure and 10 meter walk test.

Progressive Resistance Training intervention – Standard De Lorme and Warkins protocol(15-17). The Volume of exercises were 8 repetitions of 3 sets, Frequency 3 times a week with one day rest between sessions, Duration 5 weeks, Rest interval was 1 to 2 minutes, Mode of exercise was Weight cuff, Selection of weight - 8RM, Progression was at the end of every week check for new 8 RM. The collected data were tabulated and analyzed using descriptive and inferential statistics.

To find out the changes in “Gross Motor Function and ten meter walking test” from pre test to post test, paired ‘t’ test and Independent ‘t’ test were used.

Table -1 Progressive Resistive Training.

Muscles		Patient position	Tie the weight cuff
HIP	Extensors	Prone lying	Ankle
	Flexors	Supine position	Ankle
	Abductors	Side Lying	Ankle
	Adductors	Side Lying	Ankle
KNEE	Extensors	High sitting	Ankle
	Flexors	Prone Lying	Ankle
ANKLE	Dorsiflexors	High sitting	Fore foot
	Plantar flexors	Prone lying with knee 90° of Flexion	Fore foot

Table-2: Pre and Post Test Values of Gross Motor Function Measurement Scale And 10 Meter Walking Test of Group A.

Group-A	Pre Test		Post Test		t-value	Significance (P)
	Mean	SD	Mean	SD		
GMFM	76.0944	8.33829	92.2100	6.74912	7.703	0.000
10 M WALK	0.5811	0.16541	0.9689	0.31386	4.964	0.001

This table 2 shows the pre test mean value of gross motor function measurement scale of group A was 76.0944 and post test value was 92.2100. The pre test mean value of ten meter walking test was .5811 and post test mean value was 0.9689. In this table, there is a statistically significant difference in group A between pre test and post test at **p <0.005**.

Graph 1: Graphical Representation of Pre and Post Test Values of Gross Motor Function Measurement Scale

And 10 Meter Walking Test of Group A.

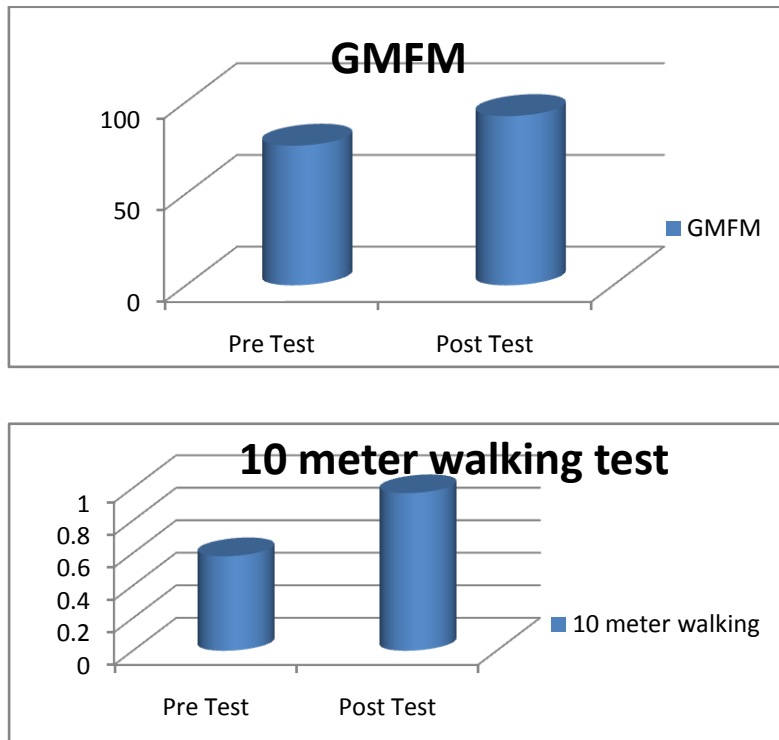


TABLE – 3: Pre and Post Test Values of Gross Motor Function Measurement Scale And 10 Meter Walking

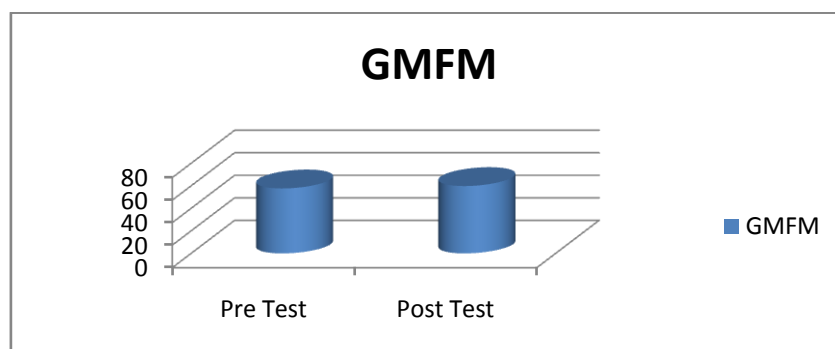
Test of group B

Group-B	Pre Test		Post Test		T value	Significance (P)
	Mean	SD	Mean	SD		
GMFM	57.7000	21.28719	59.8322	20.76551	8.715	0.000
10 M WALK	0.5533	0.44387	0.6533	0.47610	4.009	0.004

This table 3 shows, the pre test mean value of gross motor function measurement scale of group B was 57.7000 and post test value was 59.8322. And the pre test mean value of ten meter walking test was 0.5533 and post test mean value was 0.6533. In this table, there is a statistically significant difference in group B between pre test and post test at $p < 0.005$

GRAPH 2: Graphical Representation of Pre And Post 10 Values of Gross Motor Function Measurement Scale

And Ten Meter Walking Test Of Group B.



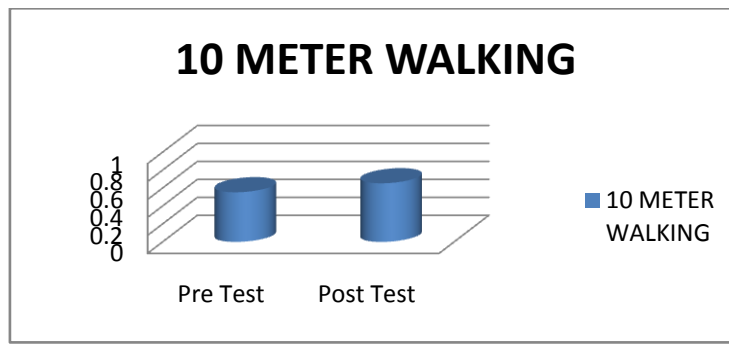


Table-4: Post Test Values of Gross Motor Function Measurement Scale For Group A And Group B.

Post Test Values	Mean	S.D	t- value	Significance
Group A	92.2100	6.74912	4.449	0.00
Group B	59.8322	20.76551	4.449	0.00

The table 4 shows ,the post test mean value of gross motor function measurement scale of group A was 92.2100 with standard deviation of 6.7491 and post test mean value of gross motor function measurement scale of group B was 59.8322 with standard deviation of 20.7655. In this table 3, $p<0.05$, there is a significant difference between Post-test values of GMFM in Group A and Group B subjects but group A is more statistically significant than Group B.

GRAPH 3: Graphical Representation of Post Test Values of Gross Motor Function Measurement Scale For Group A And Group B.

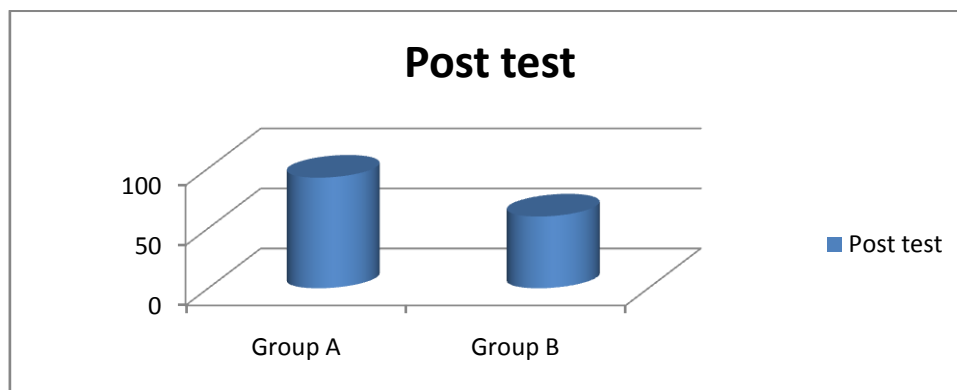
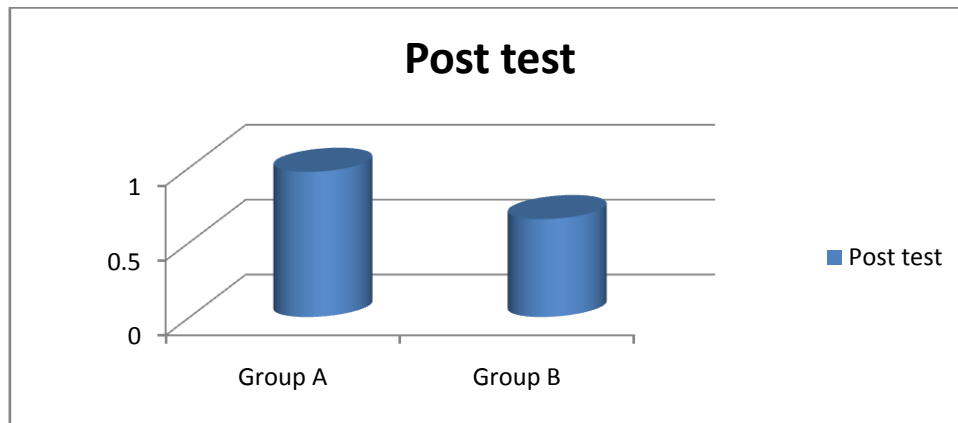


Table-5: Post Test Values of 10 Meter Walking Testing Group A And Group B.

Post Test Values	Mean	S.D	t- value	Significance
Group A	0.9689	0.31386	4.964	0.001
Group B	0.6533	0.47610	4.009	0.004

This table 5 shows, the post test mean value of ten meter walking test was 0.9689 for group A with standard deviation of 0.31386 and post test mean value of ten meter walking test was 0.6533 for group B with standard deviation of 0.47610. In this table 4, $p < 0.05$, there is a significant difference between Post test values of ten meter walking test in Group A and Group B but group A is more statistically significant than Group B.

GRAPH 4: Graphical Representation of 10 Meter Walking Test In Group A And Group B.



Discussion

The objective of this study was to find out the effectiveness of Progressive Resistance Training in children with spastic diplegics in improving self selected gait velocity and gross motor function. In this study, it was observed that there was significant difference of progressive resistance training in children with spastic diplegics in improving self selected gait velocity and gross motor function.

The children enjoyed exercising and there were no reports of joint discomfort. Resistance training appeared appropriate and safe and is in agreement with findings in similar studies(18,19). Teixeira-Salmela LF concluded that “muscle strengthening and physical conditioning is very useful to reduce impairment and disability in cerebral palsy”(20,21).

The neurophysiological adaptations to a strength-training protocol in children with cerebral palsy are Increased muscle activation (EMG), Reduced co-activation of antagonist muscles, greater activation of synergist muscles, increasing spinal cord connections, motor unit synchronization, Cross education Bilateral effect(22).

Fowler EG et al concluded that “quadriceps femoris muscle strengthening exercises improves crouch gait walking in children with cerebral palsy”(23). Neural changes continue with training, helping to achieve movement. This phase is more beneficial for Cerebral Palsy than the hypertrophy phase. Once the neurological "learning" phase begins to diminish, remodeling of the muscle is beginning to take place and strength gains continue(24). Abel MF et al concluded that “strength training improves functional outcomes in children with cerebral palsy”(25).

The muscular adaptations to a strength-training protocol in children with cerebral palsy are muscle hypertrophy, muscle fiber type transitions, alternations to muscle architecture. Hypertrophy is the increase in muscle size as a result of an increase in either the number of muscle fibers in a group (hyperplasia), or the size of individual muscle fibers (hypertrophy). Research confirms hypertrophic changes in muscles of cerebral palsy patients(26,27). Muscle strengthening and physical conditioning is very useful to reduce impairment and disability in cerebral palsy(28).

Children with Cerebral palsy generally lead a very sedentary lifestyle. The muscles undergo structural changes related to their lack of activity. Type I muscle fibers change their structure to Type II. The result is most prominent in large groups of postural muscles. Children with Cerebral Palsy need Type I fibers to control posture and stabilize the body to perform daily functions(29).Current studies show that proper training can induce fiber-type alternation. Fast-twitch fibers might become more oxidative with training(30).

However, in this study it was observed that along with the conventional physiotherapy, resistance training is useful for children with cerebral palsy, resistance training increase the muscle strength in spastic diplegics.Tempelaars et alconcluded that “pediatric endurance and limb progressive resistive strengthening exercises improve Stationary cycling in children with cerebral palsy”.Sung IY et alconcluded that “gait function can be improved in children with diplegic cerebral palsy by progressive resistive exercises”(30)

In this study base line pre test values were not taken similarly for both group and sample size is less so this needs to be corrected for further study. And this study, muscles strength was not checked so the results should be viewed with caution.It was inferred from the study that progressive resistive exercise increased the muscle’s strength but not spasticity in children with cerebral palsy and enhance their gross motor function and self selected velocity.This study was in agreement with others, who reported statistically significant GMFM and self selected velocity gained aftertraining(29).

Recommendations of this study are, study can be done with larger sample size., study duration can be increased, compare the effects on sex difference, effect of progressive resistive exercise on spasticity and muscle strength can be evaluate andthis study can be done for spastic hemiplegics.

Conclusion

Thus the results of this study concludedthat free-weight progressive resistance training can be viewed as an accessible, practical and safe method to increase GMFM and positively alter walking ability in spastic diplegics.

Acknowledgment: The authors would like to acknowledge all people who helped us to complete this study.

References

1. Sophie levitt. Treatment of cerebral palsy and motor delay, third edition. Blackwell science publisher,12-14.
2. Patrica A. Dowine. Cash's textbook of neurology for physiotherapist, 4th edition. Published by Jaypeebrothers publishers,122-5.
3. Bobath K. The normal postural reflex mechanism and its deviation in children with cerebral palsy
Physiotherapy, May 1971; 57, 515- 25.
4. Medicine No. 90. Oxford: Spastics International Medical Publications, 190 :6-18.
5. TecklinJ,Pediatric physical therapy. 3rd ed. Philadelphia: Lippincott Williams & Wilkins; 1999: 107-62.
6. Damiano DL, Vaughan CL, Abel MF.Muscle response to heavy resistance exercise in children with spastic cerebral palsy.Dev Med Child Neurol37: 1995 :731-9.
7. McCubbin JA, Shasby GB. Effects of isokinetic exercise on adolescents with cerebral palsy. Adapted Phys Activity Q 1985; 2: 56-64.
8. Fowler EG, Ho TW, Nwigwe AI, Dorey FJ. The effects of quadriceps femoris muscle strengthening on spasticity in children with cerebral palsy. Phys Ther 2001; 81: 215- 23
9. Kramer JF, MacPhail AHE. Relationships among measures of walking efficiency, gross motor ability and isokinetic strength in adolescents with cerebral palsy. Pediatr Phys Ther6: 1994: 3-8.
10. Scholes VA, Bechar JH, Comuth A. Effectiveness of functional progressive resistance exercise strength and mobility in children with cerebral palsy: Dev med child neurol 2010; 52(6): 107-13.
11. Dallmeijer AJ, Rameckers EA, Verschuren.Lower limb strength training in children with cerebral palsy. A randomized control trial based on progressive resistive exercise. BMC pediatric, October 2008; 8: 8-41
12. David GE, Avery D, Baraket F. Resistance exercise for children and adult with cerebral palsy. Appl physio nutr ,may 2008; 33: 47-561
13. Lioo HF, Liu YC.Effectiveness of loaded sit to stand resistance exercise for children with mild spastic cerebral palsy. A randomized clinical trial. Arch phys med rehab, 2007;88:25-31
14. Eagleton M, Iams A, McDowell J, Morrison R, Evans C. The Effects of Strength Training on Gait in Adolescents with Cerebral Palsy. Pediatric Physical Therapy.2004;16:22-30
15. Taylor NF, Dodd KJ, Domino DL: Progressive resistive exercise in physical therapy A summary Of systemic review. Physical therapy 2005, 85; 1208-1223.

16. Andersson C; Grooten W; Hellsten, M; Kaping. Adults with cerebral palsy: walking ability after progressive strength training. *Developmental Medicine & Child Neurology* 2003, 45: 220–228.
17. Weiss A, Suzuki T, Bean J, Fielding RA. (2000) High intensity strength training improves strength and functional performance in cerebral palsy. *Am J Phys Med Rehabil* 79: 369–76.
18. Dodd K, Taylor N. Should we be testing and training muscle strength in cerebral palsy *Developmental Medicine & Child Neurology*. 2002;44 :68-72
19. Fleck SK, Kreamer WJ concentric versus eccentric exercise. *Designing resistance programs*. Illinois, USA: Human kinetics publishers, 1987:43
20. Teixeira-Salmela LF Myelomeningocele. *Med Sci Sports Exerc* 1989;21:540-568
21. Connell DG, Barnhart R, Parks L. Muscular endurance and wheelchair propulsion in children with cerebral palsy or myelomeningocele. *Arch Phys Med Rehabil* 1992; 73:709-11.
22. Vaughan CL, Abel MF. Muscle response to heavy resistance exercise in children with spastic cerebral palsy. *Dev Med Child Neurol* 1995; 37: 731-9.
23. Teixeira-Salmela LF, Olney SJ, Nadeau S, Brouwer B. Muscle strengthening and physical conditioning to reduce impairment and disability in cerebral palsy patients. *Arch Phys Med Rehabil* 80: 1211–18.
24. Vanessa A Scholtes, Annet J Dallmeijer, Eugene A Rameckers, Olaf Verschuren Els Tempelaars. Lower limb strength training in children with cerebral palsy – A randomized controlled trial protocol for functional strength training based on progressive resistance exercise principles. *BMC Pediatrics* 2008, :8:41
25. Russell DJ, Rosenbaum PL, Gowland C et al. *Gross Motor Function Measure manual*, second edition. Hamilton, Canada: McMaster University, 1993.
26. Russell DJ, Rosenbaum PL, Cadman DT, Gowland C, Hardy S, Jarvis S. The Gross motor function measure: a means to measure the effect of physical therapy. *Dev Med Child Neurol* 1989; 31: 341-352.
27. Wade DT. Timed walking tests. In: Wade DT ed. *Measurement in neurological rehabilitation*. Oxford: Oxford University Press, 1992: 78-79.
28. Jak H, Costill DL. *Physiology of Sport and Exercises*. Champaign, Ill: Human Kinetics; 1999.
29. LeMura LM, von Duvillard SP. *Clinical Exercise Physiology. Application and Physiological Principles*. Philadelphia: Lippincott Williams & Wilkins; 2004 : 235-8.